

## AL- NOOR HISTORY LTP

Theme/Topic	Autumn 1 <sup>st</sup> Half (6wks)	Autumn 2 <sup>nd</sup> Half (6wks)	Spring 1 <sup>st</sup> Half (6wks)	Spring 2 <sup>nd</sup> Half (6wks)	Summer 1 <sup>st</sup> Half (6wks)	Summer 2 <sup>nd</sup> Half (6wks)
<b>Year 2</b>	<b>Great Fire of London</b> Events beyond living memory (significant nationally and globally)  Big Question: How do we know what happened?		<b>Ibn Battuta</b> The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.  Big Question: Who was Ibn Battuta and where did he travel?		<b>The First Aeroplane Flight</b> Events beyond living memory that are significant nationally or globally. Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.  Big Question: Who were Wright brothers and what did they do for us?	
<b>Year 3</b>	<b>Prehistoric Britain-Stone Age to Iron age</b> c. late Stone Age to c. 2500 BCE Bronze Age to c. 800BCE Iron Age to 42 CE changes in Britain from the Stone Age to the Iron Age  Stone Age, Bronze Age & Iron Age (starting with late stone age – e.g. looking at early farmers, Skara Brae) a local history study – a depth study: Were mammoths ever walking in Ilford?				<b>Ancient Egypt/What was the life like for Musa (A.S.)?</b>  <i>c.3300 BCE to 330BCE (Peak c. 1500BCE)</i>  Achievements of an early civilization – depth study	
<b>Year 4</b>	<b>Roman Empire</b> c. 42 CE to 410 CE the Roman Empire and its impact on Britain (Julius Caesar's invasions; British resistance – Boudica; a depth local history study - London)		<b>Anglo-Saxons 1</b> c. 400 - 789 Britain's settlement by Anglo-Saxons and Scots (before Alfred the Great)/Fall of the western Roman Empire, Scots invasions; Anglo-Saxon art and culture		<b>Anglo-Saxons 2</b> 789 - 1066 the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	
<b>Year 5</b>	<b>Muslim Spain 709 until 1614</b>		<b>Ancient Greece</b> <i>Classical period c. 500BCE to c. 330BCE</i>		<b>Early Islamic Civilisation</b> c. 900 CE	

	A European society that provides contrasts with British history – depth study	a study of Greek life and achievements and their influence on the western world	Non-European Society providing contrast with British History: early Islamic civilization, including a study of Baghdad
<b>Year 6</b>	<p style="text-align: center;"><b>British History</b></p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. a significant turning point in British history, for example, the first railways or the Battle of Britain This will include local history study</p> <p>A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</p> <p>A depth study linked to one of the British areas of study listed above</p> <p>LOCAL HISTORY STUDY – impact of WW2 on London/Ilford/Goodmayes</p>	<p style="text-align: center;"><b>Victorians</b></p> <p>Step back into the 19th century with this KS2 'Victorians' cross-curricular topic. Find out who Queen Victoria was and what she was like, discover what life was like for the Victorians, explore some of the social and technological advances of the time, as well as looking at leisure, the arts and entertainment.</p>	

muslim primary school