

Statistics taken from: SFR 56/2005 Dfes Pupil Absence in Schools in England 2004/05 (Revised)

Type of Absence	Al-Noor School			All Schools in England 04-05	All Maintained Primaries 04-05	All Redbridge Schools 04-05	Independent Schools in England 04-05
	2005-06	2004-05	2003-04				
Authorised	4.2%	4.5%	5.2%	5.67%	5.00%	5.05%	3.98%
Unauthorised	0.6%	0.7%	2.1%	0.78%	0.43%	0.80%	0.13%
Total Absences	4.8%	5.2%	7.3%	6.44%	5.43%	5.85%	4.11%

1.4 Results in Key Stage One Assessments

Teachers carry out assessments in three teaching areas of English and Maths and four teaching areas of Science. The assessment consists of the use of national tests & tasks in reading, writing and mathematics along with the overarching professional judgment of the teacher using the formative assessment she has continually carried out over the year for each pupil.

Changes made to the end of Key Stage One assessment by the DfES last year dictate that we no longer have to quote two separate results for pupils: test/task level and teacher assessment level. Rather the tests/tasks are now intended to be used to help the teacher come to an overall assessment level for the child that more realistically reflects their abilities and achievements by the end of May.

Results are submitted to a relevant agency, as required by the DfES, who process them and submit our data to the DfES for inclusion in *national* statistics (published in September). The DfES *does not publish* individual schools' results for key stage one examinations.

The government states that children should meet or exceed a national average of level 2B at the end of yr 2, or Key Stage One. In comparison with national statistics from last year's exams (KS1 2005), this year we have the following results for the **number of pupils achieving level 2B and higher (i.e., 2B, 2A & 3)** in each of the assessed areas for our school's one, year two class of 25 pupils.

SUBJECT	Al-Noor School % pupils			National Score % pupils
	2005-06	2004-05	2003-04	2004-05**
Speaking & Listening*	100%	100%	N/A	87%
Reading	92%	92%	80%	71%
Writing	88%	84%	80%	62%
Maths	84%	84%	76%	75%
Science*	100%	96%	92%	89%

*these areas are only assessed at level 2 and higher (i.e. levels 2 & 3); speaking & listening was not separately assessed last year.

**Comparison has been drawn with last year's national results as these are published a year in arrears –the results of this year's assessments will not be published for a number of months yet.

Individual pupil results will be sent home with reports to parents mid-July insha'Allah.

1.5 Year Three & Four Optional Tests

These were introduced last year with our first year three class to help the school monitor and progress the learning of our children. These tests are published by the same authority as the end of Key Stage national tests used at the end of year two and according to the same expectations and curriculum. According to their (governmental) guidelines, a child progresses through a level (e.g. level 2 or level 3) over a period of at least two years. I will not publish the results to these tests for the time-being, whilst I assess their use. I can happily report however that so far, pupil progress is clearly evident from both Year Three's and Year Four's performance, alhamdulillah.