



The Curriculum

The school aims to provide a sound Islamic education together with the National Curriculum. The curriculum will equip children with a solid foundation in Islam and prepare them both for secondary education and their lives ahead insha'Allah.

The core and foundation subjects are taught through the English language. We teach Arabic essentially because it is the language of the Qur'an, Allah's divine revelation. The children are assisted in learning the recitation of the Qur'an in Arabic, understanding its meanings, examining its significance and relevance to their lives to enable them to put it into practice.

The curriculum comprises of two key areas:

1- Islamic Education

The teachings of Islam embrace the following: 'Aqeedah and Tawheed (Faith and oneness of Allah), Ibadaat (worship), Adaab (manners) and Seerah (biography) of the Prophet Mohammed (salAllahu 'alaihi wa sallam).

Each year group, except the Reception class, presently has four hours of Qur'an Studies, four hours of Arabic and one hour of Islamic Studies each week. The Reception class is delivered a combined Qur'an and Arabic hour-long lesson once a day, along with an hour of Islamic Studies each week.

2- General Education

This covers the core and foundation subjects of the National Curriculum at Key Stages One and Two. A complete list of these is provided on the following page.

Key Stage One consists of years Reception - two and Key Stage Two of years three - six.

The National Literacy Strategy and the National Numeracy Strategy are used to inform schemes of work and other requirements for these two subjects. The timetable for each year group consists of five hour long lessons each day and incorporates a daily Literacy and Numeracy lesson.

The Reception class timetable follows the DfES curriculum guidance for the foundation stage. Like the other year groups, it too features a daily Literacy and Numeracy hour.

The following table shows a list of the curriculum subjects taught at the school:

Curricular subjects	Areas covered
Islam	Tawheed, Akhlaaq, Seerah, Fiqh.
Qur'an	Reading, Tajweed, Memorising, Translating.
Arabic	Reading, writing, speaking, listening.
English	Speaking and listening, reading, writing
Mathematics	Using and applying mathematics, numbers, shape, space and measures
Science	Experimental and investigative science Life processes and living things Materials and their properties Physical processes
Art and Design	Exploring knowledge to develop understanding and ideas; Investigating and making art, craft and design; Evaluating and developing work;
Design & Technology	The application of knowledge and understanding in using materials and components and developing ideas to plan processes to make and evaluate products.
Information Technology	Using, exploring and discussing experiences of IT; Communicating and handling information; Controlling and modeling.
History	Chronology Range and depth of historical knowledge and understanding Interpretations of history; Historical enquiry, organisation and communication
Geography	Geographical enquiry; Skills to develop knowledge and understanding of places, patterns and processes; Environmental change and sustainable development.
PSHE	Promoting our children to live healthy, independent lives, and to become informed active citizens.
Physical Education	Through games, movements and gymnastic activities: acquiring, developing, selecting and applying skills, tactics and compositional ideas; evaluating and improving performance; knowledge and understanding of fitness and health.